

**SRI SARADA COLLEGE OF EDUCATION FOR  
WOMEN**

**TIRUNELVELI - 627 011**



**“The Annual Quality Assurance Report  
(AQAR)  
of the IQAC”**

**2013 - 2014**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part - A

AQAR for the year (for example 2013-14)

### 1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

9443452732

Name of the IQAC Co-ordinator:

MS.S.GOMATHI ALIAS  
SELVI

Mobile:

9487808713

IQAC e-mail address:

saradaeducation@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

SSCEW 12815

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/62/&/078 dated 05-01-2013

1.5 Website address:

<http://www.saradacollegeofeducation.com/AQAR2013-14.doc>

Web-link of the AQAR:

<http://www.saradacollegeofeducation.com>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.37	2013	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10-09-2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

TAMIL NADU TEACHERS  
 EDUCATION UNIVERSITY,

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty 1

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>- It is decided to conduct remedial classes for slow learners</li> <li>- To buy some bureaus for staffroom and books for Library.</li> <li>- To carryout some renovation work.</li> </ul>	<ul style="list-style-type: none"> <li>- Special attention was given to slow learners and steps were taken for special coaching.</li> <li>- Some new bureaus were bought for staffroom.</li> <li>- New books for reference were purchased for the Library.</li> <li>- Some renovation work in the hostel and office were carried out.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management

Syndicate

Any other body

Provide the details of the action taken

Development of infrastructure  
Scholarship  
Fee concession  
Faculty Enrichment Programmes  
Student Enrichment Programmes  
Special coaching classes were conducted for slow learners  
Library was equipped with additional volumes.

# Criterion - I

## 1. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	01	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others (IGNOU B.ED)	01	00	00	00
<b>Total</b>	02	00	01	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	01

### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Mode of feedback :

Online

Manual

Co-operating schools (for PEI)

Alumni

Parents

Employers

Students

*\*Please provide an analysis of the feedback in the Annexure*

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.



Follows the syllabus prescribed by Tamil Nadu Teachers Education

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## **Criterion - II**

### **2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	07	00	02	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	08	00
Presented papers	01	02	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Class tests and slip tests were conducted. Continuous observations was done. The teachers get regular feedback from the students and make necessary changes in the timetable and method of teaching. They also reteach some lessons to use OHPs, LCD and other type of instructional

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00		
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2.10 Average percentage of attendance of students

95%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	97	26	67	-	-	93

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Students are encouraged to frame maximum member of short questions from the units and search for answers themselves. To make learning more students centric and independent, they are advised to improve their note-taking and note making skills and to prepare self study material. The IQAC proposes to conduct slip tests daily.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	120
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	03	00	00	00
Technical Staff	00	00	00	00

## Criterion - III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to participate in seminars / workshops / conferences and to present papers and to write articles to various journals. They are motivated to do Ph.D students are initiated to do simple projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00

Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other (Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

1

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other



								(Library)
Existing	10	01	03	00	00	01	00	01
Added	00	00	00	00	00	00	00	00
Total	10	01	03	00	00	01	00	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil
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4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion - V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

As per the advice of the IQAC, Special study hours are provided to students who

5.2 Efforts made by the institution for tracking the progression

The Governing Body and the Principal look after the entire process and give appropriate suggestion to improve the academic performance.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	00	00	00

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%

Women

No	%
100	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
9	18	1	72	1	100	3	15	-	82	-	100

Demand ratio

Dropout % 03

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries



5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="06"/>

5.6 Details of student counselling and career guidance

- Department Teachers help in preparation of Academic oriented activities and give tips to face campus interviews and University Examinations.
- Department wise Teachers provide proper guidance regarding higher studies and job opportunities, Educationists, correspondents and principals are invited to the college to

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	55	20	40

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	–	–
Financial support from government	13	604500.00
Financial support from other sources	06	0
Number of students who received International/ National recognitions	0	0

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## **Criterion - VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:**

Our College aims at the integral formation of competent, committed and value based prospective teachers with discipline.

**Mission:**

The Mission of our institution is propagating moral and spiritual values and promoting value based education. It strives for excellence in the Physical, mental, moral, intellectual and spiritual aspects of its students.

#### 6.2 Does the Institution has a management Information System : Yes

- The Students chairman and Secretary and Department wise leaders play a vital role in the MIS.
- A complaint box is placed in front of the college.
- Various committees - Grievance cell, Library Committee, Cultural Committee, Magazine Committee, Admission Committee, Anti-Ragging Committee etc work together for MIS.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The Staff members are allowed to undergo orientation programmes. Experts are invited to give Guest Lectures.

##### 6.3.2 Teaching and Learning

The college frames an academic calendar based on the calendar given by the affiliating university at the beginning of every academic year. Teaching hours and practical hours are allotted based on the syllabus. Terminal examinations and model examinations are conducted. Students are prepared for Micro level and Macro level teaching practice. Both the teachers and students make use of different types of teaching learning materials such as varieties of chart, model, graphs, pictures, booklets

##### 6.3.3 Examination and Evaluation

The Examination Committee prepares the schedule for Terminal Examinations and Model Examinations. Question paper setting is done according to the norms of University. Questions from other colleges

6.3.4 Research and Development

6.3.5 As per the decision of the Development committee, the library is  
Library is already computerized. Faculty members are  
seminars and conferences.

6.3.6 Human Resource Management

Field experts are invited to give guest lectures and demos and conduct awareness programmes regarding eye donation , HIV, epidemics, physical health and mental health, Human Rights, Consumer Rights, voting, etc.

6.3.7 Faculty and Staff recruitment

When a vacancy arises, the management gives advertisement in newspapers and the applications are scrutinised. Personal interview is conducted. Candidates are asked to teach a lesson. Recruitment is done on the

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

The college ensures publicity and transparency in admission process through dailes. Face to face interview is conducted.

6.4 Welfare schemes for generated

Teaching	EPF, Registration Fee to Participate Seminars, increment for additional qualification.
Non teaching	EPF, increment for additional qualification.
Students	Government Scholarships, Medical Facilities.

6.5 Total corpus fund

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

The college has an Alumni Association which joins the activities of the college. The members of the Alumni Association come to the college to share their experience as and when required.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Keeping the campus clean and pollution free.  
The constructed area is surrounded by a Green belt.  
Planting saplings.

## Criterion - VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nil

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Special attention was given to slow learners and steps were taken for giving special coaching.  
Some new bureaus were bought for staffroom.  
New books for reference were purchased for the Library.  
Some renovation work in the hostel and office were carried out.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Self study.  
Immediate feedback from students for every activities.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Nil

- 7.5 Whether environmental audit was conducted?    Yes     No

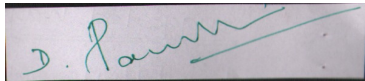
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The Institution wishes to do some more activities for the betterment of students like, providing canteen, gardening , conducting orientation programmes.

## 8. Plans of institution for next year

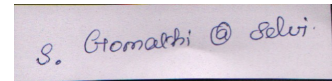
- To conduct one day workshops and orientation programmes
- To conduct Value Education and Yoga Classes
- To conduct Computer classes.

Name MS.S.GOMATHI ALIAS SELVI



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

Name. DR.D.PACKIALAKSHMI



\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

# **ANNEXURE - I**

## **Best Practices**

### ***1. Self Study***

#### **Goal:**

The aim of teaching is to guide the learners and facilitate their learning. Each learner has his/her own capability of learning. The teacher has to ignite the minds of the learner and kindle interest in learning. Promoting allround development of the learner is the purpose of education. Then only the learner could withstand on his / her own capacity. Teachers has should make them to think and understand things. Then only they can undertake any task individually. Most of the learners has the confusion in deciding what to do? How to do? and When to do?

#### **The Context:**

Usually, learners get confused in identifying correct / suitable answers for related questions. Eventhough they have thorough knowledge in the content they fail to write appropriate answers for appropriate questions. Question paper setting is a skill. Only skilled persons and experts can structure a good question paper. So if the learners learn to frame maximum number of questions from a given paragraph or area of a unit they will learn easily to give the correct answers. This also develops the knowledge on the structural pattern of a language among the learners.

#### **The Practice:**

In the B.Ed one year course syllabus there are three core papers (common for all) Optional I and Optional II papers and one Elective. Each paper has ten units. After the completion of one topic in a unit the students sit together in groups and discuss and frame questions. Then they search answers for them. They exchange the questions with other groups. All the students write a test on their own in these questions and verify the answers themselves. This type of learning is done on self-pace. The teachers give tips and suggestions. They monitor their work.

#### **Evidence of Success:**

The Practice improved their performance. They are motivated and started utilizing the leisure hours in a beneficial manner. This practice was helpful during model examination times. There was positive acceleration in the academic achievement. Teachers also give immediate



results of the answerscripts which was helpful for the students to know about their performance and what to do further.

### **Problems Encountered and Resources required:**

Students who were weak in language felt difficulty in framing questions. So the bright on assisted them. Interested students were active Most of the students wanted to do this work during working hours and not at home.

Since parents, teachers, and learners gives prime importance to academic achievement they treat things mostly in the examination point of view. There is least importance to acquire skills. Usually learners are trained to memorize the content. Education at primary level should promote thinking capacity of the learners. Then only learning will be fruitful and they can understand things easily which will be useful for higher studies and placement opportunities.

## ***2. Immediate Feed Back from students for every programme.***

### **Goal:**

Human beings are curious by nature to know the result or effect of a process or action. In schools students expect the result of their academic performance immediately after the monthly and term end examinations. Parents are also eager to know the achievement of their wards. Because everyone wants to achieve something.

### **The Context:**

The results of the monthly and term end examinations help the teachers to know the strength and weakness of the learners and the plus and minus of teaching methods and to take remedial measures to minimize the drawbacks. Parents could also pay attention towards the studies of their children. The learners also know what should be done further. When a teacher conducts a test ( any type) she should give feedback. If she fails to do so frequently there will be lack of interest and insincerity among the learners which will lead to create some unwanted

things like mistrust, distraction, frustration, unfaithfulness, etc in their minds. Feedback at the right time for every activity will motivate the individual and enhance performance.

### **The Practice:**

Activities like, club activities, celebrations, camps, guest lectures, seminars, workshops, educational tour, fieldtrips, school visits, etc are arranged in the B.Ed programme. Individual feedback in written form or face to face is got from students immediately after every programme. They are allowed to talk or write freely. This is helpful for the teachers to know the rate of success and value of the programme and to bring changes, modifications and improvements.

### **Evidence of Success:**

Thus they learn how to organize a programme or conduct an activity in a better manner and to make it beneficial to the learners. The learners also know the value of the activities. The Management also tries to be supportive in the successful implementation of various programmes.

### **Problem Encountered:**

Sometimes there is chance for over expectations from the learner's side. Some members do not give their response in a truthful manner. They try to conceal their original opinions and ideas. Partiality, favoritism, insincerity, locus of control, personal ethics are some factors that play a vital role in the feedback given by the students.

### **Contact Details:**

Name of the Principal	:	Dr.A.Amalraj
Name of the Institution	:	Sri Sarada College of Education for Women
City	:	Tirunelveli
Pin Code	:	627 011

Accredited Status : B  
Work Phone : 0462 - 2520042  
Website : <http://www.saradacollegeofeducation.com>  
E-mail : [saradaeducation@gmail.com](mailto:saradaeducation@gmail.com)  
Mobile : 9443452732